Second Grade Reading Report

Teacher **Choose One** Quarter 1

Student Name_____

Explanation of Marks:
- E Excelling
- S Consistently demonstrating
- D Developing skills
- L Low performance, shows little growth

Reading **S**

	Satisfactory	Needs Improvement
Uses sound symbol relationships to decode words		
Reads and understands vocabulary words		
Works independently		
Reads accurately		
Alphabetizes words to second letter		
Answers literal comprehension questions; topic, main idea, details, cause/effect, sequence		

Spelling **S**

Remembers and uses words previously learned		
Prepares adequately for spelling tests		

Work/Study Skills **S**

Works to personal best		
Participates in discussions		
Attentive during instruction		
Follows directions		

Comments

Signature _____